DOCUMENT RESUME

ED 077 133 EA 005 123

TITLE	Year-Round Education Activities in the United States. First Annual Survey of State Education Agencies Concerning Activities, Including Legislation, in Year-Round Education in the United States.
INSTITUTION	New Jersey State Dept. of Education, Trenton. Div. of Research, Planning, and Evaluation.
SPONS AGENCY	Virginia State Dept. of Education, Richmond.
PUB DATE	Apr 73
NOTE	47p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	Educational Finance; Educational Planning; Information Dissemination; *State Departments of Education; State Legislation; *State Surveys; *Tables (Data); *Year Round Schools

ABSTRACT

This survey, generated in planning sessions for the 5th National Seminar on Year-Round Education, puts into usable form needed information important to the year-round education movement. The document contains tables with data by State on number of programs, status of the programs, funding sources, grade levels, type of project, purpose of projects, extent of curriculum change, teacher contract effects, and evaluation status. (Author/MLF)

ED 077133

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

YEAR-ROUND EDUCATION ACTIVITIES IN THE UNITED STATES

FIRST ANNUAL SURVEY OF STATE EDUCATION AGENCIES CONCERNING ACTIVITIES, INCLUDING LEGISLATION, IN YEAR-ROUND EDUCATION IN THE UNITED STATES

OFFICE OF PROGRAM DEVELOPMENT
DIVISION OF RESEARCH, PLANNING AND EVALUATION
NEW JERSEY DEPARTMENT OF EDUCATION
TRENTON, NEW JERSEY
APRIL 1973

EA 005 123

FILMED FROM BEST AVAILABLE COPY

Foreword

The idea of this survey was generated in planning sessions for the 5th National Seminar on Year-Round Education sponsored by the Virginia Department of Education. It was apparent that much information important to the year-round education movement was available only from widely scattered sources which made collection onerous and led to the further task of organization of the data once they were in hand. The Virginia Department of Education asked and received the assistance of the New Jersey Department of Education in surveying state and outlying district education agencies to secure and put into usable form the needed information.

Users of this survey are invited to make comments and suggestions toward improving the second survey which will be undertaken early in 1974. Users also are invited to reproduce any part or parts of the document, since only a short press run is possible at this time.

While not as complete as we know this survey can be, it is our hope that it will be of use to those with responsibilities for researching, planning, developing and operating year-round education programs at the state and local levels. We are pleased to have had the opportunity to cooperate with the Virginia Department of Education in this project.

Bruce Campbell, Director
Extended School Year Programs
New Jersey Department of Education
Trenton, New Jersey
April 1973

Year-Round Education Activities in the United States

Summary Data

1. Total number of programs in feasibility, planning, operation - 100. See Tables I and II.

2. Total number of states with programs - feasibility, planning, operation - 34. See Tables I and II.

3. Total number of states with operational programs - 18. See Table I. AZ, CA, CO, FL, GA, IL, KY, MI, MN, MO, NV, NH, PA, TX, UT, VT, VI, WA.

4. Number of states with pending legislation - 3. See Table I. AK, AR, IL.

5. Number of states that did not return survey - 8. See Table I. AL, CZ, KS, MA, NC, ND, PR, WA.

6. Number of programs per state - Table II.

7. Funding sources - Table III.

8. Type of plan - Table IV.

9. Type of project by beginning date - Table V.

10. Grade levels - Table VI.

11. Total number of students in identified programs - Table VII.

12. Purpose of projects - Table VIII.

13. Extent curriculum change - Table IX.

14. Teacher contract effects - Table X.

15. Evaluation status - Table XI.

Table I

Composite Data

States and Outlying Districts in Survey*

AL	nr	KS	nr	ND	nr
AK	L	KY	op #1	OH	#1
AS	nr	LA	no programs	OK	#1
AZ	op #5	ME	no programs	OR	#1
AR	L	MD	no programs	PA	op #12
CA	op #17	MA	nr	PR	nr
CZ	nr	MI	op #2	RI	#3
CO	op #4	MN	op #1	SC	#1
CT	no programs	MS	no programs	SD	no programs
DE	no programs	MO	op #1	TN	#2
FL	op #6	MT	#1	TX	op #1 (2)
GA	op #2 (1)	NB	#1	UT	op #1
GU	Incomplete data	NV	op #1	VT	op #1
HI	#1	NH	op #2	VA	op #8
ID	no programs	NJ	#9	VI	#1
IL	L op #1	NM	#1	WA	op #1
IN	no programs	NY	#1	WV	no programs
IA	#1	NC	nr	WI	#7
				WY	#1

*Key - nr - no return, L- legislation, op - operational,
- number of programs in state.

(1) There are other programs; data incomplete
(2) Statewide

Table II

Programs Per State

AZ - 5		OR - 1	
CA - 17		MI - 2	
CO - 4		MN - 1	
FL - 6		MO - 1	
GA - 2	(1)	MT - 1	
HI - 1		NB - 1	
IL - 1		PA - 12	
IA - 1		RI - 3	
KY - 1		SC - 1	
NV - 1		TN - 2	
NH - 2		TX - 1	(2)
NJ - 9		UT - 1	
NM - 1		VT - 1	
NY - 1		VA - 8	
OH - 1		VI - 1	
OK - 1		WA - 1	
WI - 7			
WY - 1			

(1) Incomplete data
(2) Statewide

Total 100 programs

Table III

Funding Sources

Self-financed	39
Title I	2
Title III	12
Special Federal	1
State grant	33
Not indicated	21

Table IV

Type of Plan

	Total	Operational	Study/ Planning
1. Voluntary 4-quarter	16	9	7
2. 4-quarter 50-15	1	1	
3. 45-15	39	22	17
4. 45-15 block	1	1	
5. Staggered attendance	5		5
6. Flexible	3	2	1
7. Qunimester	6	3	3
8. Trimester	2	0 (1)	
9. Extended summer session	2	1	1
10. 6-term plus summer	1		1
11. Continuous progress	3	2	1
12. 4-1-4-1	2	1	1
13. Not yet determined/under study	6		6
14. Not indicated	15		15
		42	

(1) Operational but recently abandoned (Florida)

Table V

Type of Project by Beginning Date

Date	Feasibility	Planning	Pre-Implementation	Operation	Abandoned	Not Indicated
1964				1		
1968-9				3		
1969-70	1			1		
1970-71				3		
1971-2	4			9	1 (1)	
1972-3	15	5	2 (2)	25	1	
1973-4	4	7	2	2		1
1974-5	4	1				
Date not indicated	17	1				1

(1) Operational since 1964, recently abandoned
(2) Includes 30 pilot schools in Texas

Table VI

Grade Levels

P-5 (1)	2	6, 7 and 8	2
P-6	13	7-12	3
P-7	1	8-12	2
P-8	13	9-12	13
P-9	1	10-12	1
P-12	28	College- fresh. and soph.	1
5 & 6	1	Not indicated	16

(1) P indicates pre-first grade including nursery, kindergarten and others.

Table VII

Number of Students in Identified Programs

AK		0	GU		0	MD		0	NJ	(6)	24,215	SD		0
AZ		8,500	HI		1,859	MI		471	NM		1,500	TN		Not indicated
AR		0	ID		0	MN		1,000	NY		5,200	TX		56,000
CA	(1)	8,881	IL		2,600	MS		0	OH		Not indicated	UT		477
CO	(2)	2,099	IN		0	MO		2,700	OK		10,709	VT		1,000
CT		0	IA		Not indicated	MT		Not indicated	OR		4,500	VA		30,479
DE		0	KY		95,682	NB		4,800	PA	(7)	330	VI		Undetermined
FL	(3)	130	LA		0	NV		700	RI		6,785	WA		4,200
GA	(4)	44,000	ME		0	NH	(5)	1,287	SC		20,000	WV		0
												WI	(8)	19,900
												WY		14,000

Number of programs which did not indicated student numbers - 42
Total number of students - 374,004

1. Plus 25 schools
2. Plus 3 programs undetermined
3. Plus 5 not indicated
4. Incomplete
5. Plus 1 not indicated
6. Plus 1 not indicated
7. Plus 10 not indicated
8. Plus 3 not indicated

Table VIII

Purpose of Projects

Space utilization	58
Curriculum improvement	68
Reduction in capital outlay	4
Staff utilization and productivity	2
Not indicated	15

Table IX

Extent Curriculum Change

Under Study	4
Little or no change	5
Moderate change	4
Major change	49
Not indicated	49

Tabl

Teacher Cont

Under study	
Minimal or no ef	
Optional - volun	
Extensive	
Not determined	
Not indicated	

Tab

Evaluat

Under study	
Being designed	
In process	
Completed	
Evaluation contr	
Not indicated	

58
68
4
ty 2
15

4
5
4
49
49

Table X

Teacher Contract Effects

Under study	6
Minimal or no effect	9
Optional - voluntary	22
Extensive	3
Not determined	7
Not indicated	56

Table XI

Evaluation Status

Under study	2
Being designed	33
In process	4
Completed	19
Evaluation contract	1
Not indicated	44

1 State	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address
AL	Did not return survey					
AK	1. No programs in operation 2. Enabling legislation has been introduced					
AS	Did not return survey					
AZ	Extended School Year	Yuma Union High School District	W. A. Canode	3150 Avenue A Yuma, AZ 85364	Not yet appointed	1.4
AZ	Project Utilization of School Environment	Apache Junction Public School	Dr. Thomas Reno	PO Box879 Apache Junction, AZ 85220	1.3	1.4
AZ	Year Round High Schools	Phoenix Union High School	Dr. Gerald De Grow	2526 W. Osborn Phoenix, AZ 85017	Dr. Terry Terril	1.4
AZ	The Twelve Month School Year	Roosevelt School District #66	Dr. Russell A. Jackson	6000 S-7th Street Phoenix, AZ 85040	Margaret Smith	1.4
AZ	Not indicated	Scottsdale District #48	Dr. Gabriel Reuben	3811 North 44th Street Phoenix, AZ 85018	Mr. Steve Simon	4320 North Scottsdale Rd.,Scottsdale, AZ 85251
AR	1. No programs in operation 2. An assembly bill has been	prepared but not	yet introduced to authorize	Extended School	Year prog	
CA	Not indicated	La Mesa-Spring Valley Elementary School District	James Runge	4750 Date Avenue La Mesa, CA 92041	Not indicated	1.4
CA	Not indicated	Old Adobe Union Elementary School District	Dean Magowan	1600 Albin Way Petaluma, CA 94952	Not indicated	1.4

1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
3150 Avenue A Yuma, AZ 85364	Not yet appointed	1.4	Not indicated	Self-financed	Voluntary 4-quarter
PO Box879 Apache Junction, AZ 85220	1.3	1.4	Feasibility study	Self-financed	Under study
2526 W. Osborn Phoenix, AZ 85017	Dr. Terry Terril	1.4	Feasibility Planning Operational	Title III	4-quarter
6000 S-7th Street Phoenix, AZ 85040	Margaret Smith	1.4	Planning	Self-financed	45-15
3811 North 44th Street Phoenix, AZ 85018	Mr. Steve Simon	4320 North Scottsdale Rd.,Scotts-dale, AZ 85251	Feasibility study	Not indicated	4-quarter and 45-15 in elementary school
yet introduced to authorize	Extended School	Year programs			
4750 Date Avenue La Mesa, CA 92041	Not indicated	1.4	Operational	Not indicated	45-15 staggered
1600 Albin Way Petaluma, CA 94952	Not indicated	1.4	Operational	Not indicated	45-15 staggered

Table VIII

Purpose of Projects

Space utilization	58
Curriculum improvement	68
Reduction in capital outlay	4
Staff utilization and productivity	2
Not indicated	15

Table IX

Extent Curriculum Change

Under Study	4
Little or no change	5
Moderate change	4
Major change	49
Not indicated	49

Teach

Under stud
Minimal o
Optional -
Extensive
Not deter
Not indic

Under stu
Being des
In proces
Completed
Evaluatio
Not indic

Table X

Teacher Contract Effects

58	Under study	6
68	Minimal or no effect	9
4	Optional - voluntary	22
2	Extensive	3
15	Not determined	7
	Not indicated	56

Table XI

Evaluation Status

4	Under study	2
5	Being designed	33
4	In process	4
49	Completed	19
49	Evaluation contract	1
	Not indicated	44

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contrac Effects
June 1973	9-12	1,000	Space utilization Program improvement	Under study	Under study
July 1972	K-12	1,500	Space utilization Program improvement	Under study	Teachers' option teach 12 months o 3 quarters under study
July 1972	9-12	2,000	Curriculum revision Reduction in capital outlay	Total curriculum revision	Under study
Fall 1973	K-8	To be determined	Space utilization	Not indicated	Still in prelimin stages
Sept. 1974	K-12	4,000	Space utilization Program improvement	Not indicated	Not indicated
1971-1972	K-8	3 elem. & 1 middle school	Space utilization Program improvement	Not indicated----------	----------
1972-1973	K-6	2 Elem. schools	Space utilization	Not indicated ----------	----------

1 se	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	2 Other Comments
zation rovement	Under study	Under study	Being designed	
zation rovement	Under study	Teachers' option to teach 12 months or 3 quarters under study	Being designed	
revision n capital	Total curriculum revision	Under study	Information based evaluation strategy	
zation	Not indicated	Still in preliminary stages	Being designed	
zation rovement	Not indicated	Not indicated	Under study	
zation rovement	Not indicated----------	----------	----------	----------
zation	Not indicated ----------	----------	----------	

3 State	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address
CA	Not indicated	Ocean View Elementary School Distr.	James Carvell	7972 Warner Avenue Huntington Beach CA 92647	Not indicated	1.4
CA	Not indicated	Pajaro Valley Joint Unified School Dist	John Duncan	165 Blackburn Street PO Box 630 Watsonville, CA 95076	Not indicated	1.4
CA	Not indicated	San Diego City Unified School Dist	Thomas Goodman	4100 Normal Street San Diego, CA 92103	Not indicated	1.4
CA	Not indicated	Elk Grove Unified School District	Glenn Houde	Elk Grove, CA 92624	Not indicated	1.4
CA	Not indicated	Escondido City Elem. School Dist.	James Slezak	Fifth & Maple Streets Escondido, CA 92025	Not indicated	1.4
CA	Not indicated	Hayward Unified School District	Raymond Arveson	1099 "E" Street PO Box 5000 Hayward, CA 94541	Not indicated	1.4
CA	Not indicated	Hesperia Elem. School District	Howard Carmichael	16079 Main Street Hesperia, CA 92345	Not indicated	1.4
CA	Not indicated	Lakeside Union* Elem. School Dist.	Robert Muscio	12335 Woodside Avenue PO Box 578 Lakeside, CA 92040	1.3	1.4
CA	None indicated	ABC Unified School District	Charles Hutchison	17923 South Pioneer Blvd. Artesia, CA 90701	Not indicated	1.4

1.4 ailing Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
arner Avenue gton Beach CA 92647	Not indicated	1.4	Operational	Not indicated	45-15 staggered
ackburn Street 630 ville, CA 95076	Not indicated	1.4	Operational	Not indicated	45-15 staggered
ormal Street ego, CA 92103	Not indicated	1.4	Operational	Not indicated	45-15 staggered
ove, CA 92624	Not indicated	1.4	Preimple-mentation planning	Not indicated	45-15 staggered
& Maple Streets ido, CA 92025	Not indicated	1.4	Operational	Not indicated	45-15 staggered
E" Street 5000 d, CA 94541	Not indicated	1.4	Operational	Not indicated	50-15 4 quarter plan
Main Street ia, CA 92345	Not indicated	1.4	Operational	Not indicated	45-15 staggered
Woodside Avenue 578 de, CA 92040	1.3	1.4	Operational	Self financed	45-15 staggered
South Pioneer Blvd. a, CA 90701	Not indicated	1.4	Operational	Not indicated	Flexible

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects
1972-1973	K-8	2 Elementary Schools	Not indicated----------	----------	----------
1972-1973	K-8	4 Elem. & 1 middle schools	Not indicated	Not indicated--------	----------
1972-1973	K-6	6 Elem. schools	Save space allocation money	Not indicated--------	----------
1973-1974	High school	Not indicated 1 school	Program improvement	Very extensive	Not indicated---------
1972-1973	K-6	Not indicated 3 schools	Space utilization and Program improvement	Not indicated--------	----------
1968 & 1972	K-6	2 schools	Not indicated----------	----------	----------
1972-1973	K-6	2 schools	Not indicated----------	----------	----------
1972-1973	K-8	3,898 entire district	Not indicated----------	----------	----------
1971-1972	Elem.	Not indicated 1 school	Program improvement	Not indicated--------	----------

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	4 Other Comments
				Neither school overcrowded. Full time equivalent staffing concept and criterion referenced continuum of skills characterize the plan. District desires to test the plan.
	Not indicated			Intensive community involvement and study characterize the plan
	Not indicated			
	Very extensive	Not indicated		
	Not indicated			
			First evaluation presented in 1970 very favorable	District attendance is decreasing.
				Classes will be provided for students electing the traditional school year within existing schools
	Not indicated			The California data is based on a summary sheet from the California State Department. More complete information will have to be obtained from the school districts themselves.

5 State	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	
CA	Not indicated	Bear Valley Unified School District	Ralph Bell	41220 Park Avenue P.O.Box 1509 Big Bear Lake, CA 92315	Not indicated	1.4	Op ar op
CA	Not indicated	Berryessa Union School District	F. Gregory Betts	935 Piedmont Road San Jose, CA 95132	Not indicated	1.4	Op
CA	Not indicated	Chula Vista City School District	Burton C. Tiffany	84 East 5th Street Chula Vista, CA 92012	Not indicated	1.4	Op
CA	Not indicated	Corona Norco Unified School District	Charles Terrell	300 Buena Vista Avenue Corona, CA 91720	Not indicated	1.4	Op
CA	Not indicated	San Joaquin Elementary School District	Ralph Gates	14600 Sand Canyon Drive East Irvine, CA 92650	Not indicated	1.4	Op
CA	Not indicated	Santee Elementary School District	Charles Skidmore	9625 Cuyamaca Street P.O.Box 220 Santee, CA 92071	Not indicated	1.4	Op
CZ	Did not return survey						
CO	Not indicated	Jefferson County School District R-1	Dr. Alton W. Cowan	Box 15128 Denver, CO 80215	Mr. William Mitchell, Bear Creek Area Administrator	3115 S. Kipling, Morrison, CO 80465	
CO	Not indicated	Boulder Valley School District RE-25	Dr. Barnard Ryan	P.O.Box 11 Boulder, CO 80302	Not indicated	1.4	Fe st el sc

Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
enue , CA 92315	Not indicated	1.4	Operational and planned operational	Not indicated	45-15 staggered
Road 95132	Not indicated	1.4	Operational	Self-financed	45-15 staggered
treet CA 92012	Not indicated	1.4	Operational	Not indicated	45-15 staggered
ta Avenue 1720	Not indicated	1.4	Operational	Not indicated	45-15
nyon Drive CA 92650	Not indicated	1.4	Operational	Not indicated	45-15 staggered
Street 2071	Not indicated	1.4	Operational	Not indicated	45-15 block
0215	Mr. William Mitchell, Bear Creek Area Administrator	3115 S. Kipling, Morrison, CO 80465	Preimplementation	Self-financed	45-15
80302	Not indicated	1.4	Feasibility study for elementary schools	Seeking state legislation for funding. Currently self-financed	45-15

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects
1972-1973	5 and 6 1 school	1,483	Ease overcrowding	Not indicated ----------	----------
July 1972	K-6	1,000 1 school	Ease overcrowding	Not indicated ----------	----------
July 1971	K-6	4 schools	Ease overcrowding	Not indicated ----------	----------
1972-1973	Elem. & Jr. High	4 schools 1,600 approx.	Evaluate educational progress of students who volunteered for year round school	Not indicated ----------	----------
1972-1973	K-8	1 school 900	Space saving Educational improvement	Not indicated ----------	----------
1972-1973	K-8	1 school	Not indicated ----------	----------	----------
Summer 1973	K-12	Not indicated	Space utilization	Extensive	Not indicated ----------
Fall 1973	K-6	Not indicated	Space utilization	Not indicated ----------	----------

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
	Not indicated			
	Not indicated		Evaluation contract	
	Not indicated			
	Not indicated			
	Not indicated			
	Extensive	Not indicated		
	Not indicated			

7 ate	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	
CO	Year Round Educ. Program at Cunningham Elementary	Cherry Creek School District, Cunningham Elem. School	Dr. Richard Koeppe	4700 South Yosemite Englewood, CO 80110	Mr. Vern Shelley, Principal	9659 E. Mississippi, Denver, CO 80231	
CO	Not indicated	Colorado Springs District #11	Dr. Tom Doherty	1115 N. El Paso Colorado Springs, CO 80903	Not indicated	1.4	P
CT	No programs						
DE	No programs						
FL	Florida State Lab. School Trimester	Laboratory School FL State Univ. Tallahassee, FL	Not indicated	1.2	Ralph L. Witherspoon, Director	1.2	
FL	Bradford County Extended Summer Session	Bradford County Schools Starke, FL	Thomas L. Casey	1.2	C.M. Clark, Asst. Superintendent	1.2	
FL	S. Bryan Jennings Continuous Progress	S. Bryan Jennings Elem. School Orange Park Clay County, FL	Not indicated	1.2	Dr. Mary Zellner, Principal	1.2	

1.4 ng Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
Yosemite CO 80110	Mr. Vern Shelley, Principal	9659 E. Mississippi, Denver, CO 80231	Operational	Self-financed	45-15
Paso Springs,	Not indicated	1.4	Planning	Self-financed	Two 16 week sessions divided by two 8 week vacations
1.2	Ralph L. Witherspoon, Director	1.2	Operational but recently abandoned	Not indicated	Trimester
1.2	C.M. Clark, Asst. Superintendent	1.2	Operational for 2 years abandoned	Title I and Leg. grant	Extended summer session
1.2	Dr. Mary Zellner, Principal	1.2	Operational	FL Department of Education	Continuous progress

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects
Sept. 1972	K-6	1,000	Space utilization	Not indicated	Minimal
July 1973	Russel Jr. High & Penrose K-6	1,099 Elem. undetermined	Space utilization	Not indicated ----------	----------
Fall 1964	K-12	Not indicated	Fuller facilities utilization Flexible pupil movement	Ungraded flexible movement	Mandatory attendanc for $2\frac{1}{2}$ trimesters
Summer 1970 Summer 1971	K-12	Not indicated	Remedial, enrichment, acceleration	Add-on curriculum	Voluntary
July 1970	K-5	Not indicated	Use of facilities	Extended school year 40 days	Voluntary staff for extra time

3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
Not indicated	Minimal	In designing stages Spring 1973	
Not indicated			
Ungraded flexible movement	Mandatory attendance for 2½ trimesters	Not indicated	Plan has been abandoned. 1)Unpopular with parents, teachers and students. 2)Students tended to achieve less well and possess more adjustment problems in this ESY program than children in the regular school year.
Add-on curriculum	Voluntary	Not indicated	
Extended school year 40 days	Voluntary staff for extra time	Not indicated	

9 tate	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	
FL	Cocoa High 45-15	Cocoa High School Brevard County, FL	Not indicated	1.2	Robert Blubaugh, Principal	1.2	C
FL	Dade County Quinmester	Dade County School, Dist. Miami, FL	Dr. E.L. Whigham	Dade County School District, Quinmester Program Miami, FL	Martin Rubinstein, Project Mgr.	1410 N.E. 2nd Avenue, Miami, FL 33132	C
FL	Nova ESY Plan 200 Day Continuous Progress	Nova Schools Fort Lauderdale Broward County, FL 33314	Not indicated	1.2	Warren C. Smith, Director	1.2	C
GA	Atlanta 4-Quarter Year Round Program	Atlanta Public Schools	John Letson	2930 Forrest Hill Dr., SW Atlanta, GA 30315	Not indicated----------		C
GA		Fulton County Public Schools	Ed Baker	786 Cleveland Ave., SW Atlanta, GA 30315	Not indicated----------		C
GA	There are several other programs and studies in Georgia which, however, were not reported.						
GU	Incomplete data.						

4 Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
2	Robert Blubaugh, Principal	1.2	Operational	School Dist.	45-15
chool District, ogram	Martin Rubinstein, Project Mgr.	1410 N.E. 2nd Avenue, Miami, FL 33132	Operational	Local and state funds	Quinmester
2	Warren C. Smith, Director	1.2	Operational	School district	200 day continuous progress
Hill Dr., SW 30315	Not indicated----------		Operational	Self-financing	4-quarter
d Ave., SW 30315	Not indicated----------		Operational	Self-financed	4-quarter
ch, however, were not reported.					

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Con Effect
July 1972	9-12	130	1)Make comparison between 45-15 and traditional. 2)Relieve overcrowding. 3)See if students will be more motivated by shorter time in school. 4)Determine if teachers are more productive if given vacation time at end of each nine week period.	Unchanged	Volunteers
June 1971	7-12	Thousands, but number not indicated	Use of facilities, extensive curriculum revision, 1,300 courses offered.	Extensive	Some teachers other teacher month.
1971	K-12	Not indicated	Encourage innovation, provide continuous progress learning	Extensive	Teachers serv untary basis
Sept. 1968	8-12	32,000	Program improvement	Complete recasting, substantial desequentialization	3 quarters ma 4th optional
Sept. 1968	8-12	12,000	Program improvement	Complete recasting, substantial desequentialization	3 quarters ma 4th optional

3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
comparison be- 5-15 and tradi- ve overcrowding. f students will motivated by time in school. mine if teachers e productive if acation time at each nine week	Unchanged	Volunteers	Not indicated	130 students on 45-15; rest of school on trad al school year.
facilities, ex- curriculum n, 1,300 courses	Extensive	Some teachers on 10 mo., other teachers on 11½ month.	Not indicated	Florida information is extracted from a paper done by the College of Educ., Univ. of Florid
ge innovation, continuous pro- earning	Extensive	Teachers serve on voluntary basis	Not indicated	
improvement	Complete recasting, substantial desequentialization	3 quarters mandatory, 4th optional	On-going	
improvement	Complete recasting, substantial desequentialization	3 quarters mandatory, 4th optional	On-going	Students pay tuition for fourth quarter.

1.1 ate	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	
HI	Kona 4-Quarter Program	Konawaena Elem. School, Intermediate & H.S. Hawaii School District	Mr. Harry C. Chuck	Hawaii District Office P.O. Box 1922 Hilo, HI 96720 Hawaii Ed. State Dept. P.O. Box 2360 Honolulu, HI 96804	Dr. Toshio & Steering Committee	1.4	Fe
ID	No programs						
IL	The State available	Department of Education is offering during the 1972-73 school year.		state funding for feasibility studies regarding the 12			mo
IL		Valley View Dist. #365 U*	Kenneth Hermansen	104 McKool Avenue Romeoville, IL 60441	Not indicated----------		Op
IN	1. Three school districts have submitted applications for feasibility studies. 2. Funds have been allocated but not released. 3. No programs are planned or in operation at this time.						
IA	1. All Year School Study 2. The Extended School Year	1. Urbandale Community School District 2. Polk County Board of Education	1. Dr. Lyle W. Kehm 2. K. W. Miller	1. 7101 Airline Avenue Urbandale, IA 50322 2. 112-116 Eleventh St. Des Moines, IA 50309	Joseph Millard	1.4	Fe st su li
KS	Did not return survey						
KY	Elective Quarter Program	Jefferson County School District*	Dr. Richard Van Hoose	3332 Newburg Road P.O. Box 18125 Louisville, KY 40218	Gene McFadden	1.4	Op
LA	Has no programs						
ME	Has no programs						
MD	Has no programs						

.4 Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
ict Office 2 20 tate Dept. 0 96804	Dr. Toshio & Steering Committee	1.4	Feasibility	State	4-quarter
g for feasibility studies regarding the 12 month school year. The money will be					
Avenue IL 60441	Not indicated----------		Operational	Now local	45-15
feasibility studies.					
line Avenue e, IA 50322 Eleventh St. es, IA 50309	Joseph Millard	1.4	Feasibility study; survey of literature	Not indicated----------	
g Road 25 KY 40218	Gene McFadden	1.4	Operational	Title III & Self-financed	Voluntary 4-quarter

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects
Sept. 1969	K-12	1,859	Economic & educational benefits	Reordering of course content to fit quarter	No problem yet
1970 (K-8) 1972 (9-12)	K-12	2,600	Adequately house pupils Prevent program erosion Save construction costs	Elem: open classroom Second: quarter courses	Range of options a able
July, 1972	1-12	95,682	Program improvement Space utilization	Complete rewrite and reorganization of the curriculum	Not indicated

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
nal	Reordering of course content to fit quarter	No problem yet	Evaluation completed in 1971. Decision reached to discontinue project.	
ails sion osts	Elem: open classroom Second: quarter courses	Range of options available	Elem: completed Second: in progress	
	Complete rewrite and reorganization of the curriculum	Not indicated	Being designed	

3 te	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	
A	Did not return survey						
I	45-15 ESY	Northville Public Schools	Raymond E. Spear	West Main Street Northville, MI 48167	Miss Florence Panattoni	1.4	Ex pa ti vo
MI	Tri-Distr. Extended School Year	East Lansing, Haslett, Okemos	Dr. Malcolm Katz	East Lansing Public Schools 509 Burcham Drive East Lansing, MI 48823	Mr. Herbert Gibbs	1.4	O
MN		Mora Elementary School	Pius J. Lacher	Mora, MN 55051	1.3	1.4	Ope
MS	No Programs						
MO	Francis Howell Year Round School Program	Francis Howell Elem. School Rt. 2 St. Charles, MO 63301	Dr. M. Gene Henderson	Francis Howell School District Rt. 2 St. Charles, MO 63301	Alan M. O'Dell	1.4	Ope
MT		1. Missoula County H.S. 2. Columbia Falls H.S.	1. George Zellick 2. Robert Souhrada	915 South Avenue, West Missoula, MT 59801 Columbia Falls, MT 59912		1.4	No
NB	Twelve Month Continuous School Program	Papillion Public Schools Papillion - LaVista NB 68046	Paul D. Basler	Paul D. Basler 130 West First Street Papillion, NB 68046	Dr. Stanley Wilcox	130 W. 1st Street Papillion, NB 68046	Fe st

..4 Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
treet MI 48167	Miss Florence Panattoni	1.4	Experimental participation voluntary	Title III	45-15
g Public Schools Drive g, MI 48823	Mr. Herbert Gibbs	1.4	Operational	Title III	Quinmester
5051	1.3	1.4	Operational	Self-financed	45-15
ell School MO 63301	Alan M. O'Dell	1.4	Operational	Self-financed	45-15
enue, West 59801 ls, MT 59912		1.4	Not indicated----------		
er st Street B 68046	Dr. Stanley Wilcox	130 W. 1st Street Papillion, NB 68046	Feasibility study	Title III & LEA	45-15

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects
July, 1972	K-5	171	Improve program; demonstrate potential space savings	More flexible, more individualized	Participation volu at this time
June, 1972	9-12	300	To find out how many students and staff will take advantage of opportunity.	Not indicated	None
July, 1971	K-6	1,000	Space and program improvement	Flexible program	Eager
July, 1969	1-6	2,700	Space and staff utilization	Redesigned into nine week units	Extensive
July, 1973	K-12	4,800	Program improvement and space utilization	Extensive: 1. Continuous progress skill subjects 2. Three week curriculum units 3. No Sequential programs	Per diem pay for teachers (planning stages)

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
on- ce	More flexible, more individualized	Participation voluntary at this time	Interim evaluation completed	
111	Not indicated	None	Preliminary completed February, 1973	
	Flexible program	Eager	In process preliminary evaluation completed.	
	Redesigned into nine week units	Extensive	Completed in past year by Danforth Foundation	1. Teachers may teach one or more 45 day periods. 2. Teachers may teach same group for four periods. 3. Teachers may teach two or more groups for nine month period. 4. Teachers may teach five 45 day periods. Copies of the evaluation can be obtained by writing Dr. Henderson.
nd	Extensive: 1. Continuous progress skill subjects 2. Three week curriculum units 3. No Sequential programs	Per diem pay for teachers (planning stages)	Being designed	

15 ate	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	
NV		Sun Valley Elem. School	Dr. Marvin Picollo	5490 Leon Drive Sparks, NV 89431	Charles E. Coyle, Principal	1.4	O
NH	Alvirne Quarterly Plan	Hudson School District	Peter G. Dolloff	Hudson Memorial School Thornine Road Hudson, NH 03051	Principal Alvirne H.S.	1.4	O
NH	Project ESY	Keene School District	John Day	1 Elm Street Keene, NH 03431	Edward White	1.4	Fe st
NJ		Monroe Twp. Public Schools	Clyde Stauffer	Maple Grove School Academy Street Williamstown, NJ 08094	Jay Tregellas	1.4	Fe st
NJ		Long Branch Public Schools	William Meskill	6 West End Court P.O. Box 1 Long Branch, N 07740	Thomas Maggio	1.4	Fe st
NJ		Gloucester Twp. Public Schools*	James Lilley	Charles Lewis School Davistown & Erial Roads Blackwood, NJ 08012	James Thompson	1.4	Fe st
NJ		Mt. Laurel Twp. Public Schools*	Thomas Harrington	Hattie Britt School Mt. Laurel Road Moorestown, NJ 08057	Not indicated	1.4	Fe st
NJ		Tenafly Public Schools	John Geissinger	27 W. Clinton Avenue Tenafly, NJ 07670	Florence Wallace	1.4	Fe st
NJ	Not indicated	Delran Public Schools*	Joseph Chinnici	Chester Avenue School Delran, NJ 08075	James Towson Joseph Chinnici	1.4	Fe st
NJ	Not indicated	Warren Hills Reg. H.S. District	Eric Errickson	P.O. Box 169 Washington, NJ 07882	Robert Rhoads	Warren Hills Jr. High Carlton Ave. Washington, NJ 07882	Fe s

1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
Leon Drive s, NV 89431	Charles E. Coyle, Principal	1.4	Operational	Self-financed	4-quarter
n Memorial School ine Road n, NH 03051	Principal Alvirne H.S.	1.4	Operational	Self-financed, NH Dept. of Ed. State Aid For Building Funds	4-quarter
Street NH 03431	Edward White	1.4	Feasibility study	Title III 1965	Voluntary 4-quarter
Grove School ny Street amstown, NJ 08094	Jay Tregellas	1.4	Feasibility study	State grant	Staggered attendance
t End Court Box 1 Branch, N 07740	Thomas Maggio	1.4	Feasibility study	State grant	Quinmester
es Lewis School town & Erial Roads wood, NJ 08012	James Thompson	1.4	Feasibility study	State grant	Staggered attendance
Britt School urel Road town, NJ 08057	Not indicated	1.4	Feasibility study	State grant	Staggered attendance
Clinton Avenue y, NJ 07670	Florence Wallace	1.4	Feasibility study	State grant	Not yet determined
er Avenue School n, NJ 08075	James Towson Joseph Chinnici	1.4	Feasibility study	State grant	Staggered attendance
Box 169 ngton, NJ 07882	Robert Rhoads	Warren Hills Jr. High Carlton Ave. Washington, NJ 07882	Feasibility study	State grant	Not determined

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects
Sept. 1972	K-6	700	Space use	Minor	No problem yet
Sept. 1972	9-12	1,287	Program improvement	In process	Not indicated
No information now	Not indicated----------				
Not determined	K-12	3,800	Better space utilization	Not indicated----------	
Not determined	10-12	1,275	Program improvement	Extensive recast in 45 day modules	Not determined
Not determined	K-8	5,238	Space utilization	Not indicated----------	
Not determined	K-8	2,700	Space utilization	Minimal	Not determined
Not determined	9-12	1,250	Program improvement	Mini Courses cooperative with evening adult school	Not determined
Not determined	K-12	2,452	Space utilization	Minimal	Not determined
Not determined	K-12	4,300	Space utilization Program improvement	Not indicated----------	

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
	Minor	No problem yet	Formative evaluation in process	
ement	In process	Not indicated	Being designed	
lization	Not indicated----------		Preliminary designed	
ment	Extensive recast in 45 day modules	Not determined	Preliminary designed	
ion	Not indicated----------		Preliminary designed	
ion	Minimal	Not determined	Preliminary designed	
ement	Mini Courses cooperative with evening adult school	Not determined	Preliminary designed	
ion	Minimal	Not determined	Preliminary designed	
ion ement	Not indicated----------		Preliminary designed	

17 ate	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address
NJ	Not indicated	Washington Twp. Public Schools*	Willard Congreve	Bunker Hill School RFD #3 Sewell, NJ 08080	John Caggiano, Tony Fulgiriti	1.4
NJ	Northern Valley ESY	Northern Valley Reg. H.S. District*	Donald Watts	Administrative Offices Closter Plaza Closter, NJ 07624	Mathew Glowski	1.4
NM	Extended School Year Study	Roswell Independent School Dist.	Roger Luginbill	Roswell Independent Schools 200 West Chisum Roswell, NM 88201	Robert Wilson	1.4
NY	Feasibility Study For Continuous Learning Year at Fashion Institute of Technology	Fashion Institute of Technology	Marvin Feldman, President	Fashion Institute of Technology W. 27th Street New York, NY	George Thomas	Bureau of Occupational Education Research State Ed. Dept. Rm.468 Albany, NY 12224
NC	Did not return survey					
ND	Did not return survey					
OH		Butler County Schools		Third & Ludlow Streets Hamilton, OH 45011	Donald C. Morris	1.4
OK	Extended School Year	Healdton Public Schools* Moore Pub. Schools*	James Harrod Jerry Doyle	Healdton, OK 73438 Moore, OK	Charles Head	P.O. Box 400 Healdton, OK
OR		Molalla School Dist. #35 Gresham School Dist. #4	Wm. Jordan Gordon Russel	P.O. Box 107 Molalla, OR 97038 1400 S.E. 5th Gresham, OR 97030	None	None

1.4 ling Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
ill School NJ 08080	John Caggiano, Tony Fulgiriti	1.4	Feasibility study	State grant	Staggered attendance
rative Offices Plaza NJ 07624	Mathew Glowski	1.4	Planning	Title III	Not determined
Independent Schools t Chisum , NM 88201	Robert Wilson	1.4	Feasibility study	Title III	Not determined
Institute of gy Street , NY	George Thomas	Bureau of Occupation-al Education Research State Ed. Dept. Rm. 468 Albany, NY 12224	Feasibility study	Vocational Ed. ESEA I	Continuous learning year five stream program
Ludlow Streets , OH 45011	Donald C. Morris	1.4	Curriculum development	Title III	Not indicated
, OK 73438 K	Charles Head	P.O. Box 400 Healdton, OK	Planning	Title III	No specified plan yet
107 OR 97038 . 5th OR 97030	None	None	Feasibility studies (3) Planning projects(10	Self-financed	4-quarter 45-15

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contrac Effects
Not determined	Not indicated--------		Space saving	Not indicated--------	----------
July, 1974	9-12	3,200	Program improvement & space economy	Extensive	Not indicated
July, 1972	9-12	1,500	Program improvement	Develop 9 week curric-ular modules in all disciplines	Extended contract basis
Nov. 1972	Community College Freshman& Sophomore	5,200	Space utilization, More effective program	Extensive 8 week learning periods	Exploring multipl teacher contract ibilities
Sept. 1972	K-12	10,709	To meet student needs	Not determined--------	----------
July, 1971 July, 1972	1-8	4,500	Space utilization	Very little	Flexible 9½ month tract & 12 month

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
	Not indicated----------	----------	Preliminary designed	
ent &	Extensive	Not indicated	Being designed	Mini courses & fewer sequential courses & learning activity packets
ent	Develop 9 week curricular modules in all disciplines	Extended contract basis	In process of completion	
n, rogram	Extensive 8 week learning periods	Exploring multiple teacher contract possibilities	Being designed	
----------	----------	----------	----------	
eeds	Not determined----------	----------	Being designed	
	Very little	Flexible 9½ month contract & 12 month	Being designed	

19 te	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	
PA	Year Round School	Clarion State College	Dr. John McClain	Clarion Research Learning Center Clarion State College Clarion, PA 16214	1.3 & Mr. Donald Means	1.4	Cla Cer Cla Cla
PA	Year Round School	Rochester Area School District*	Mr. Matthew Hosie	540 Reno Street Rochester, PA 15074	Mr. Thomas Skinner	1.4	540 Roc
PA	Year Round School	Butler Area School District*	Dr. Samuel De Simone	167 New Castle Road Butler, PA 16001	1.3	1.4	167 But
PA	Year Round School	Wissahickon School District	Dr. William Stautenburgh	Hauston Road Ambler, PA 19002	1.3	1.4	Hau Amb
PA	Year Round School	Fairview School District	Dr. Charles Shultz	Fairview, PA 16415	Dr. Frank Johnston	1.4	Fai
PA	Year Round School	Gateway School District	Dr. J. E. Shafley	Administrative Office Monroeville, PA 15146	1.3	1.4	Adm Mon
PA	Year Round School	Pennsbury School District	Mr. William Ingraham	Yardley Avenue Fallsington, PA 19054	1.3	1.4	Yar Fal
PA	Year Round School	Central Bucks Area School District	Dr. Ronald Huber	315 W. State Street Doylestown, PA 18901	1.3	1.4	315 Doy
PA	Year Round School	Neshaminy School District	Dr. Joseph Ferderbar	2061 Old Lincoln Hwy. Langhorne, PA 19047	1.3	1.4	206 Lan
PA	Year Round School	State College Area School District	Dr. Robert C. Campbell	131 W. Nittany Avenue State College, PA 16801	1.3	1.4	131 Sta
PA	Year Round School	Manheim Twp. School District	Mr. Raymond Dunlap	School Rd. Box 5134 Lancaster, PA 17601	1.3	1.4	Sch Lan
PA	Year Round School	Millersville State College	Dr. Robert Labriola	Millersville, PA 17551	1.3	1.4	Mil

1.4	1.5	1.6	2.1	2.2	2.3
Mailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan
ion Research Learning er ion State College ion, PA 16214	1.3 & Mr. Donald Means	1.4	Planning	State grant	Flexible all-year school
Reno Street ester, PA 15074	Mr. Thomas Skinner	1.4	Operational	State grant	Voluntary 4-quarter
New Castle Road er, PA 16001	1.3	1.4	Operational	State grant	Voluntary 4-quarter
ton Road er, PA 19002	1.3	1.4	Feasibility	State grant	Not indicated
view, PA 16415	Dr. Frank Johnston	1.4	Feasibility	State grant	Not indicated
nistrative Office oeville, PA 15146	1.3	1.4	Feasibility	State grant	Not indicated
ley Avenue sington, PA 19054	1.3	1.4	Feasibility study	Title III	Not indicated
W. State Street estown, PA 18901	1.3	1.4	Feasibility study	State grant	Not indicated
Old Lincoln Hwy. horne, PA 19047	1.3	1.4	Feasibility study	State grant	Not indicated
W. Nittany Avenue e College, PA 16801	1.3	1.4	Feasibility study	State grant	Not indicated
ol Rd. Box 5134 aster, PA 17601	1.3	1.4	Feasibility study	State grant	Not indicated
ersville, PA 17551	1.3	1.4	Planning	State grant	Not indicated

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	1
1972-73	Nursery-12th	300	Program improvement	New curriculum	Not indicated-----	
1972-73 Sch. year	K-12	Not indicated	Space utilization Program improvement	New curriculum	Not indicated------	
1972-73	7-12	Not indicated	Program improvement	New curriculum written	Not indicated------	
1972-73	Not indicated-------		Program improvement Space utilization	Not indicated--------	----------	
1972-73	Not indicated-------		Program improvement Space utilization	Not indicated--------	----------	
1972-73	Not indicated-------		Program improvement Space utilization	Not indicated--------	----------	
1972-73	Not indicated-------		Space utilization Program improvement	Not indicated--------	----------	
1972-73 Sch. year	Not indicated-------		Program improvement Space utilization	Not indicated--------	----------	
1972-73	Not indicated--------		----------	----------	----------	
1972-73	Not indicated--------		----------	----------	----------	
1972-73	K-12	Not indicated	----------	----------	----------	
1973	Middle Sch. Model Sch.	25-30	Program improvement	New curriculum	Not indicated------	

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
ement	New curriculum	Not indicated----------	----------	
on ment	New curriculum	Not indicated----------	----------	
ment	New curriculum written	Not indicated----------	----------	
ement ion	Not indicated----------	----------	----------	
ement ion	Not indicated----------	----------	----------	
ement ion	Not indicated----------	----------	----------	
ion ement	Not indicated----------	----------	----------	
ement ion	Not indicated----------	----------	----------	
----------	----------	----------	----------	
----------	----------	----------	----------	
----------	----------	----------	----------	
ement	New curriculum	Not indicated----------	----------	

ge 21 State	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	
PR	Did not return survey						
RI		Narraganset School Dept.	Mr. John O'Brien	29 Fifth Avenue Narraganset, RI 02882	Mr. David Hayes, Principal	1.4	Fe st
RI		Foster-Glocester Reg. School Dist.	Mr. Curtis Bumpus	RFD #2 North Scituate, RI 02857	G. Tetreault, Principal	John E. Fogerty Sch. Theodore Foster Dr. Foster, RI 02825	Fe s
RI	Fifth Quarter Plan	Cranston School Dept.	Dr. Joseph Picano	845 Park Avenue Cranston, RI 02910	Dr. Guy DiBiasio, Dir. of Curriculum; Mr. Carlo Gambo, Dir. of Grant Pro.; Mr. Arnold Rogers, Dir. of Project Pace Setter		
SC	None reported	1. Rock Hill School District #3 2. Spartanburg Sch. District #7	1. B.J. Savage 2. Dr. J.G. McCracken	1. 522 East Main Street Rock Hill, SC 29730 2. Dupre Drive Spartanburg, SC 29301	1. Mr. Chas. Hall 2. Dr. John Tillotson	1.4 1.4	Cu re de in ti
SD	No programs						
TN	Memphis School Calendar Study	Memphis City Schools*	John Freeman	2597 Avery Avenue Memphis, TN 38112	Dr. Shelby Counce	1.4	
TN		Knox County Schools*	Miss Mildred Doyle	400 W. Hill Avenue Knoxville, TN 37902	Mr. Sam Bratton	1.4	Fe st
TX	Quarter System	Mandatory for entire state in 1973-74	All public schools in TX	Texas Educational Agency 11th & Brazos Streets Austin, TX 78746	Mr. Ira E. Huchingson, Coordinator	1.4	3 s 7 a f

1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
9 Fifth Avenue arraganset, RI 02882	Mr. David Hayes, Principal	1.4	Feasibility study	State reimbursed funds	45-15
FD #2 North Scituate, RI 2857	G. Tetreault, Principal	John E. Fogerty Sch. Theodore Foster Dr. Foster, RI 02825	Feasibility study	State reimbursed funds	45-15
45 Park Avenue ranston, RI 02910	Dr. Guy DiBiasio, Dir. of Curriculum; Mr. Carlo Gambo, Dir. of Grant Pro.; Mr. Arnold Rogers, Dir. of Project Pace Setter		Planning	Title III	Quinmester
522 East Main Street Rock Hill, SC 29730 Dupre Drive Spartanburg, SC 29301	1. Mr. Chas. Hall 2. Dr. John Tillotson	1.4 1.4	Curriculum revision & development, implementation	Title III, State, Local	Quinmester
597 Avery Avenue emphis, TN 38112	Dr. Shelby Counce	1.4	Study	Not indicated----------	
00 W. Hill Avenue noxville, TN 37902	Mr. Sam Bratton	1.4	Feasibility study	Self-financed	Quinmester Voluntary 45-15 Volun. 4-quarter
exas Educational Agency 1th & Brazos Streets ustin, TX 78746	Mr. Ira E. Huchingson, Coordinator	1.4	39 pilot schools in 72-73 & agency task force	Pilot schools, local funding; agency groups regular budget	Quarter system

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Cont Effects
1971-72	K-6	880	Space utilization	Not indicated	180 day & 240 contracts
Not reported	K-12 or 5-12	1,300	Space utilization	Not indicated	180 day & 240 contracts
Summer 73	K-12	4,605	Program improvement	Complete curriculum change	Not indicated
Fall 1973	7-12	1. Rock Hill 7,000 2. Spartanburg 13,000	Program improvement	Complete	45 day contract 225 day contrac
Not before July, 1974	K-12	Not indicated	Program improvement; Better space utilization	Not indicated----------	
72-73	K-12	56,000 Pilot	Educational improvement Financial purposes also considered	Complete	Not indicated

3.1 pose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	22 Other Comments
lization	Not indicated	180 day & 240 day contracts	Not indicated	
lization	Not indicated	180 day & 240 day contracts	Not indicated	
provement	Complete curriculum change	Not indicated	Being designed	
provement	Complete	45 day contracts to 225 day contracts	Preliminary evaluation	Joint project
provement; ce utilization	Not indicated		Being designed	
l improvement urposes also	Complete	Not indicated	In progress to be completed March 73	Legislation pending to postpone enactment until 1975.

State	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address
UT		Grant Elem. School Nebo School Dist.	Dr. Joe A. Reidhead	50 South Main Spanish Fork, UT 84660	Waldo Jacobson, Principal	Springville UT 84663
VT	Not indicated	Champlain Valley Union High School, Hinesburg, VT 05461 Chittenden South Supervisory District	Mr. Theodore Whalen	Office of Supt. Shelburne, VT	Mr. John Olsen, Princ. Mr. Paul Rice, Asst.	1.2
VA	Prince Wm. County Year Round School	Garfield Senior High School	Mr. Herbert Saunders	Prince Wm. County School Board Office, Manassas, VA 22110	Dr. William Volk	1.4
VA		Bel Air, Dale City, Minnieville and Neabsco Elem. Schs. Prince William County	Mr. Herbert Saunders (Interim Supt.)	Prince Wm. County School Board Office, Manassas, VA 22110	Dr. William Volk	1.4
VA		Mills E. Godwin Middle School	Mr. Herbert Saunders (Interim Supt.)	14800 Darbydale Avenue Woodbridge, VA 22191	Mr. R. Dean Kilby	1.4
VA	Planning Project to study year round operation of schools in York County	All Schools* 7 Elementary 3 Intermediate 2 High Schools	George Pope, York County Public Schools	P.O. Box 451, Yorktown, VA 23490	John Baldino	1.4

1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
50 South Main Spanish Fork, UT 84660	Waldo Jacobson, Principal	Springville UT 84663	Operational	Local district	Flexible sched. child must attend 180 days out of 225
Office of Supt. Shelburne, VT	Mr. John Olsen, Princ. Mr. Paul Rice, Asst.	1.2	Operational	Self-financed	Multiple access curriculum & calendar, 11 9-week overlapping quarters, voluntary
Prince Wm. County School Board Office, Manassas, VA 22110	Dr. William Volk	1.4	R & D	State grant	Multiple entry 45-15 and conventional year.
Prince Wm. County School Board Office, Manassas, VA 22110	Dr. William Volk	1.4	Operational	Self-financed	45-15
14800 Darbydale Avenue Woodbridge, VA 22191	Mr. R. Dean Kilby	1.4	Operational	Self-financed	45-15
P.O. Box 451, Yorktown, VA 23490	John Baldino	1.4	Feasibility study and planning leading to operation on a trial basis	State grant	Pentamester

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects
Aug, 1972	K-5	477	Program improvement	Continuous progress	Optional
Sept, 1972	9-12	1,000	Program benefits, Space utilization	Continuous progress 9-week courses (Duo) a work study program independent study, etc.	Regular 185 day contract, additional d on a per diem basis
July, 1973	9-12	3,000	Provide students with various time frames to meet educational objectives and support quality education standards	Change from traditional year to 9-week programs, student selection of interest related classes & student choice of sch. calendar.	240 day contracts 220 day contracts
June, 1971	1-5	3,400	Program improvement, Better space utilization	Curriculum reorganization	240 day contracts 230 day contracts 180 day contracts 150 day contracts 60 day contracts
June, 1971	6,7,8	1,550	Program improvement, Better space utilization	Curriculum reorganization	240 day contracts 230 day contracts 180 day contracts 150 day contracts 60 day contracts
Planning June 72-73 Poss. operation June 1973	K-12	8,200	Program improvement	Curriculum reorganization	Not yet determined

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
vement	Continuous progress	Optional	Preliminary evaluation Aug. 28, 1972 annual	
efits, tation	Continuous progress 9-week courses (Duo) a work study program independent study, etc.	Regular 185 day contract, additional days on a per diem basis	Preliminary in process	
nts with frames to nal objec- port qual- standards	Change from traditional year to 9-week programs, student selection of interest related classes & student choice of sch. calendar.	240 day contracts 220 day contracts	Being designed in conjunction with R & D.	
vement, utiliza-	Curriculum reorganization	240 day contracts 230 day contracts 180 day contracts 150 day contracts 60 day contracts	Evaluation completed	
ovement, utiliza-	Curriculum reorganization	240 day contracts 230 day contracts 180 day contracts 150 day contracts 60 day contracts	Evaluation completed	
ovement	Curriculum reorganization	Not yet determined	Preliminary evaluation	Secondary courses redesigned into 9-week nonsequentials with pupil performance requirements (PPR)s Elementary courses - continuous progress individualized instruction with (PPR)s

State	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address
VA	Year Round Education Project807	1. Thos. Henderson Middle School 2. Mary Scott, Elem. School	Dr. Thomas Little	4011 Moss Side Avenue Richmond, VA 23222	1. C. Fred Bateman 2. James Robinson George	1.4
VA	Virginia Beach 45-15 cycled attendance Plan	City of Virginia Beach Public Schools	E. E. Brickell	City of Virginia Beach Public Schools, P.O. Box 6038, Princess Anne Station Virginia Beach, VA 23456	Dr. James Moonie	Dir. of Research Planning & Development, P.O. Box 6038, Annex IV, Virginia Beach, VA 23456
VA	K-12 Year Round Programs	Roanoke County Schools 4 Elementary 1 Intermediate 1 High School	Arnold Burton	526 College Avenue Salem, VA 24153	Alan Farley, Director	1.4
VA		Loudoun County Guilford, Sterling & Sully Elem. Schools + Sterling Middle School	Mr. Robert Butt	20 Union Street Leesburg, VA 22075	Dr. Arthur Welch	30 W. North St., Leesburg, VA 22075
VI		Virgin Islands Dept. of Education St. Thomas, St. John, St. Croix	Dr. Harold Haizlip, Comm. of Education	P.O. Box 630 Dept. of Education Charlotte Amalie St. Thomas, VI 00801	Mr. Don Smith	1.4
WA	Not indicated	Franklin Pierce District 402	Dr. Edw. Hill	315 South 129th St. Tacoma, WA 98444	Not indicated	1.4
WV	No programs in operation					

1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address	2.1 Type of Project	2.2 Funding Source	2.3 Type Plan
11 Moss Side Avenue chmond, VA 23222	1. C. Fred Bateman 2. James Robinson George	1.4	Feasibility study	State grant	Random individual vacation options with June to August extension
y of Virginia Beach lic Schools, P. O. Box 8, Princess Anne Station ginia Beach, VA 23456	Dr. James Moonie	Dir. of Research Planning & Development, P. O. Box 6038, Annex IV, Virginia Beach, VA 23456	Planning & preparation phase	State grant & Self-financed	45-15 cycled attendance plan
College Avenue em, VA 24153	Alan Farley, Director	1.4	R & D	State grant	3-year phase in beginning with 7 6-week terms 7th term voluntary
Union Street esburg, VA 22075	Dr. Arthur Welch	30 W. North St., Leesburg, VA 22075	R & D	State grant & Self-financed	45-15
. Box 630 t. of Education rlotte Amalie Thomas, VI 00801	Mr. Don Smith	1.4	Feasibility study	Not indicated	----------
South 129th St. ma, WA 98444	Not indicated	1.4	Operational	U. S. O. E. Exp. Sch. Prog. & Local	4-1-4-1-1

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects
Not indicated	1-8	1,679	Program improvement	Total continuous progress with articulation across levels (Elementary Middle)	9½ mo. contract 12 mo. contract
Operational June, 1973	1-7	5,000	Space utilization	Extensive	180 day contract 240 day contract
Sept. 1973	K-12	4,000	Program improvement	Complete change to packaged continuous progress, behavioral objective based	Not indicated
July, 1973	1-8	3,650	Program improvement Space utilization	Reorganize curriculum for 45-15 schedule; 3-week units will be developed for each subject area	195 day contract 228 day contract
1974	Not determined-------		Better space utilization	Not indicated----------	----------
Sept. 1971	K-12	4,200	Program Improvement Space utilization	Extensive	Little

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
vement	Total continuous progress with articulation across levels (Elementary Middle)	9½ mo. contract 12 mo. contract	Being designed	
tion	Extensive	180 day contract 240 day contract	Planning phase in progress, operational phase designed	Modification for: greater flexibility of instruction and curriculum for multi-age classes; minimize repetition through record keeping; provide for sequential skill and concept development; allow for continuous progress of students.
ement	Complete change to packaged continuous progress, behavioral objective based	Not indicated	Being designed	
ovement ation	Reorganize curriculum for 45-15 schedule; 3-week units will be developed for each subject area	195 day contract 228 day contract	Being designed	
	Not indicated----------	----------	In planning stage	
vement tion	Extensive	Little	In process	

27 State	1.1 Project Title	1.2 Name of District of School District-wide *	1.3 Name of Superintendent	1.4 Mailing Address	1.5 Name of Project Director	1.6 Mailing Address
WI		Milwaukee Public School District	Dr. Richard Gousha	P.O. Drawer 10K Milwaukee, WI 53201	Dr. Joseph Collins	1.4
WI	Year Round School Study	Racine Unified School District	C. Richard Nelson	2230 Northwestern Avenue Racine, WI 53404	Sam Castagna Wm. Grindeland	1.4
WI		Union Grove Dist. Union High School	James Highland	Box 36 Hwy. 45 Union Grove, WI 53182		1.4
WI	League of Women Voters Feasibility of Yr. Round School, Wausau	Wausau School District	Dr. T. Nicholson	Mrs. Richard Turk, Pres. League of Women Voters 634 South 5th Avenue Wausau, WI 54401	1. Mrs. JohnCook 2. Mrs. Robert Quinn	1. 727 Bertha Street Wausau, WI 54401 2. 725 S. 6th Avenue Wausau, WI 54401
WI		Joint District #3 City of Oconomowoc Et. Al.	Wm. Paton	521 Westover Street Oconomowoc, WI 53066	Donald Kremer, Dir. Sec. Ed.	641 Forest Street
WI		Burlington Area School District	P. R. Reinfeldt	Box C Burlington, WI 53105	1.3	1.4
WI		Hamilton Joint School Dist. 16	N. H. Fries	W220 N6151 Town Line Road Sussex, WI 53089	Kieth Wunrow, Dir. of Instr.	Marcy School W180 N4851 Marcy Road Menomonee
WY	Extended School Yr.	Laramie County School Dist. #1 Cheyenne, WY 82001	Dr. Joe Lutjeharms	1.2	Mr. Leo Breeden, Asst. Superintendent	1.2

1.4	1.5	1.6	2.1	2.2	2.3
Mailing Address	Name of Project Director	Mailing Address	Type of Project	Funding Source	Type Plan
Drawer 10K aukee, WI 53201	Dr. Joseph Collins	1.4	Feasibility study	Self-financed	Not indicated
Northwestern Avenue ne, WI 53404	Sam Castagna Wm. Grindeland	1.4	Feasibility study & program planning	Self-financed	45-15
36 45 n Grove, WI 53182		1.4	Feasibility study	Self-financed	45-15
Richard Turk, Pres. ue of Women Voters South 5th Avenue au, WI 54401	1. Mrs. JohnCook 2. Mrs. Robert Quinn	1. 727 Bertha Street Wausau, WI 54401 2. 725 S. 6th Avenue Wausau, WI 54401	1. League of Women Voters Local Study Program 2. Feasibility study	Not indicated	----------
Westover Street omowoc, WI 53066	Donald Kremer, Dir. Sec. Ed.	641 Forest Street	Feasibility study	Self-financed	45-15
C ington, WI 53105	1.3	1.4	Feasibility study	Self-financed	45-15
N6151 Town Line Road ex, WI 53089	Kieth Wunrow, Dir. of Instr.	Marcy School W180 N4851 Marcy Road Menomonee	Feasibility study	Self-financed	45-15
1.2	Mr. Leo Breeden, Asst. Superintendent	1.2	Feasibility study	Self-financed	Voluntary 4-quarter

2.4 Beginning Date	2.5 Grade Levels	2.6 Number of Pupils	3.1 Purpose	3.2 Extent Curriculum Change	3.3 Teacher Contra Effects
Sept. 1971	Not indicated----------				
Not determined	9-12	9,600	Program improvement Space saving	Not indicated----------	
Not determined	9-12	900	Space utilization	Not indicated----------	
1972-73	Not indicated--------		Program improvement	Not indicated----------	
Not determined	K-12	5,600	Space utilization Program improvement	Not indicated----------	
To be determined	K-12	3,800	Space utilization	Nine week units	
Study completed July 1971	K-12	Not indicated	Program improvement Space utilization	Not indicated----------	
Fall 1974	K-12	14,000	Enrichment, Acceleration, Space utilization	Extensive	

	3.2 Extent Curriculum Change	3.3 Teacher Contract Effects	3.4 Evaluation Status	Other Comments
ovement	Not indicated		Evaluation of feasibility study completed Feb. 1971. No further study planned.	
ation	Not indicated		Plan was studied. No plans to implement.	
ovement	Not indicated		Preliminary stages	
ation ovement	Not indicated		Elementary school feasibility study complete	
ation	Nine week units		Preliminary	
ovement ation	Not indicated		No work has been done to implement following the study.	
ion	Extensive		Being designed to go into effect Spring 1975	Curriculum to be revised to fit 60-day quarter system. Each subject area is asked to revise curriculum to relate better to world of work concepts.

LEGISLATIVE ACTIVITIES AFFECTING YEAR-ROUND EDUCATION IN THE UNITED STATES

as reported by SEAs in conjunction with the first annual survey of year-round education activities

Prepared by

Henry J. Pruitt, Project Associate

Extended School Year Programs

Office of Program Development

Division of Research, Planning and Evaluation

New Jersey Department of Education

Trenton, New Jersey

April 1973

ARIZONA

An Act, Chapter 115, House Bill 2019, was approved by the Governor of Arizona on May 8, 1972. This act is in reference to Extended School Year programs in the state of Arizona.

AN ACT RELATING TO EDUCATION: Authorizing the operation of certain schools on an extended year basis; authorizing financial aid to be paid on the basis of the equivalent of one hundred seventy-five days attendance; requiring certain school districts to employ separate budgets for schools on extended school operation; amending sections 15-301, 15-321, 15-442 and 15-1212, Arizona revised statutes; amending title 15, chapter 11, Arizona revised statutes, by adding article 2.2, and making an appropriation.

Sec. 7 Appropriation; purpose

The sum of one hundred ten thousand dollars is appropriated to the state department of education, for the fiscal year beginning July 1, 1972, for the purpose of financing the cost of additional staff positions needed for the department to provide the supervision and assistance necessary to school districts which qualify and are authorized to participate in a program of twelve month school operation pursuant to section 3 of this act.

I. Legislative Intent

The Legislature intends by this act to authorize school districts to evaluate, plan and employ the use of extended school programs.

II. Requirements for Qualifications of School Districts

A. To qualify, a school must be a public common or high school of the State of Arizona.

B. Very small schools will not be approved.

C. A need for an Extended School Year program must be demonstrated showing a more economical utilization of facilities and personnel, or curriculum improvement.

D. There must be evidence of program planning involving students, faculty, parents and community.

E. Objectives must be clearly defined.

F. Implementation procedure must carry out a full cycle of operation for all students.

III. Evaluation Criteria

A. There are to be phase-in checkpoints for progress evaluation (formulative evaluation) for each step of implementation.

B. There is to be an outcome evaluation (summative evaluation) for ascertaining objective accomplishment.

IV. State Superintendent of Public Instruction's duties will include:

A. Providing departmental staff and guidelines for assisting and supervising districts who wish to operate and/or plan ESY programs. These guidelines are available.

ARKANSAS

Arkansas has the first draft of a bill dated November 27, 1972 that may or may not be introduced into the legislature.

A BILL FOR AN ACT TO BE ENTITLED:

"AN ACT authorizing school districts in this state to operate on a quarterly rather than a semester basis; authorizing districts to operate all or some of their schools for all four quarters with state funding for three quarters of attendance for any one student; authorizing the state board of education to establish appropriate rules and regulations for the operation of elementary and secondary schools on a quarterly basis, and to assure that no school district be penalized in the loss of minimum foundation program aid, transportation aid, or other forms of state aid to local school districts in the operation of schools on a quarterly rather than a semester basis; and for other purposes."

I. Legislative Intent

The Legislature intends by this act to authorize school districts to operate on a quarterly rather than a semester basis. This change would be optional.

II. Requirements for Qualification of School Districts

A. Districts may, upon the approval of a majority of the qualified voters at an annual school board election, elect to operate one or more of the schools of said school district on a quarterly rather than a semester basis.

B. The revised curriculum shall be so structured that the material covered during the present school year of two semesters is covered in three three-month quarters.

C. Any school district may return to the semester system upon a majority vote of the members of the school board on or before July 1 preceding the term at which the school district is to return to the semester system.

D. The State Board will make adjustments in formulas and programs to assure school districts equivalent state assistance either under the quarter system or the semester system.

Emergency

It has been determined that a number of school districts are experiencing unusual adjustments in the number of pupils served and the immediate passage of this act is necessary to make maximum and efficient use of existing buildings, facilities and staff.

It is not known, at this time, if this bill has been introduced.

CALIFORNIA

I. Legislation Passed, 1971

SB-673 - Authorizes public school districts, with the approval of the Superintendent of Public Instruction, to establish and operate in one or more schools of the district, the 45-15 plan. District to receive the same financial support, but not more financial support than it would have received if the school had been operating under the provisions of law relating to the regular school year, including summer school. (Ed. C. Sections 32100-32133)

AB 1002 - Identical to SB 673 except the provisions of this chapter (Chapter 7. Continuous School Programs) do not become operative until July 1, 1973. Also, the required approval of the State Superintendent of Public Instruction is removed.

AB 331 - Provides for the establishment during the 1972-73 school year of five-year experimental programs in two or more school districts selected by the Superintendent of Public Instruction. Focuses upon the "academic quarter" plan. No funding beyond that which would have been received during the regular school year, including summer school based on average daily attendance.

AB 1924 - Provides a financial incentive for State aided districts to consider implementation of the year round utilization of facilities.

II. Requirements of School Districts for the Feasibility Study Report under SB-673 or AB-331

A. Needs and Status Information

1. Background data and information concerning the school district: size, growth, facilities, unique circumstances and any history of prior studies undertaken by the school district.

2. Clear-cut statements of goals and objectives.

3. Summary of existing district instructional program, specific programs in schools under consideration.

4. Awareness of specific problems involved in the design and implementation of the year round schooling plan selected by the district.

5. Tentative conclusions concerning selection and implementation of a year round school program.

B. Implementation Plan

1. Evidence of thoroughness in planning; evidence of broad community, staff and board involvement.

2. Development or modification of a plan including staffing, scheduling, use of facilities, etc.

3. Development of teaching strategies, curriculum materials, professional growth opportunities.

4. Specific school organization--establishment of attendance areas (as in the 45-15 plan), establishment of specific family/student assignments, alternatives for families not desiring year round schooling.

5. Consideration of a simulation model to work out "bugs" before actual implementation.

6. Resolution to the totality of problems encountered: Legal aspect of the law--state testing, EMR teacher/student ratios, ethnic surveys, youth employment, community recreation programs, student transfers, district maintenance program, relationship to summer sessions, student transportation, professional growth, vacation patterns, increased secretarial assistance, use of school facilities, juvenile delinquency, balanced enrollments, instructional articulation, PL 874, cafeteria operations, teacher retirement monies, single salary schedule, etc.

III. Evaluation Design

A. Plans should be drawn for:

1. Instructional program

2. Finances

3. Facilities

B. Subdivision of each of the items should be based on:

1. An immediate or short term basis (1-2 years)

2. A long term basis.

ILLINOIS

AN ACT to add sections 10-19.2 and 34-21.3 to "The School Code" approved March 18, 1961 as amended. Signed by the Governor August 2, 1972.

I. Additions to the School Code

A. Any school district may by resolution of its board file an application with the office of the Superintendent of Public Instruction and, if approved, receive funds for the purpose of conducting a study of the feasibility of operating one or more schools within the district on a full year school plan.

B. The board shall submit a final report to the State Superintendent of Public Instruction within one year after receipt of funds or upon completion of the study, whichever occurs first.

C. If, based upon the results of a full year feasibility study, the board decides to operate one or more schools in the district, the Superintendent of Public Instruction may, depending upon certain guidelines, reimburse the board for expenditures resulting from making such a transition, provided that no expenditures will be reimbursed which would have been incurred by the board in the absence of a changeover to a full year program.

MICHIGAN

Enrolled Senate Bill No. 1140

AN ACT to make appropriations for the department of education and certain other purposes relating to education for the fiscal year ending June 30, 1973; to provide for the expenditure of such appropriations; and to provide for the disposition of fees and other income received by various state agencies.

The People of the State of Michigan enact:

Sec. 1. There is appropriated for the department of education and certain state purposes related to education herein set forth, from the general fund of the state, for the fiscal year ending June 30, 1973, the sum of $36,936,450.00.

Sec. 19 line 3 to line 6:

Apportionments of state school aid for school districts maintaining school for the entire 12 month year shall be made by the Department of Education on or before May 15 of each fiscal year as required by law.

Sec. 27

Beginning in 1973-1974 there shall be appropriated not to exceed 150,000.00 to be used by districts conducting Extended School Year programs approved by the department. The State Board shall promulgate rules to implement this section.

NEW JERSEY

By rule of the State Board of Education dated June 28, 1972, a new system of credit assignment and graduation requirements became effective for the class of 1976, i.e., the entering ninth grade, and all subsequent classes. All courses meeting for the same length of time shall be of equal weight; the designations "major" and "minor" no longer applicable. One credit shall equal 1440 minutes per academic year. The former forty-minute class period minimum is abolished making possible more flexible scheduling.

Programs may also be planned for individuals based upon specified, measurable instructional objectives for a particular course. The school shall certify completion of a course for the pupil based upon the original specified objectives. The school shall not be obligated to assign credit(s) under this plan. If credits are not assigned, the school shall determine and establish a set number of courses for promotion and graduation purposes.

PENNSYLVANIA

ACT 80

The Governor on July 30, 1969, signed into law Act 80, which amends Section 1504 of the Public School Code of 1949, as amended. Act 80 further defines and adds flexibility to the length of the school day and school term.

Upon request of a board of school directors for an exception to the aforesaid daily schedule, the Superintendent of Public Instruction may, when in his opinion a meritorious educational program warrants, approve a school week containing a minimum of twenty seven and one-half hours of instruction as the equivalent of five (5) school days, or a school year containing a minimum of nine hundred ninety hours of instruction as the equivalent of one hundred eighty (180) school days.

I. Legislative Intent

The intent of this act is to provide a board of school directors greater flexibility in the development of its school calendar, and to provide opportunities for more creative and flexible programs for children and adults within the school districts.

II. Provisions

A. The vital consideration is that the 900 actual hours of instruction time for elementary and 990 hours of instruction time for secondary schools be preserved.

B. All school programs which would require fewer than 5-1/2 hours of instructional time in secondary and 5 hours of instructional time in elementary schools per day shall be submitted to the Secretary of Education for approval.

C. Any school program containing a school week of fewer than 27-1/2 hours of instruction time in secondary and 25 hours of instruction time in elementary shall be submitted to the Secretary of Education for approval.

D. A school board may extend its instructional school year beyond the minimum of 180 days without approval.

E. This act does not permit a reduction in the legal requirement for at least 180 days of instruction for pupils.

TEXAS

General Statutory Directives

The general directives of Chapter 16, subchapter G-1, of the Texas Education Code (House Bill 1078, enacted by the Sixty-second Legislature, 1971) are as follows:

The Texas Education Agency is directed to prepare and distribute restructured curriculum to districts so that the material which is now covered in two semesters will be covered in three, three-month (60-day) quarters.

Beginning with the 1972-73 school year, districts may operate on the basis of a quarter system. Beginning with the 1973-74 school year, all districts in the State must operate on the basis of a quarter system; however, districts are not required to operate a fourth quarter.

School districts must operate at least three quarters, providing 180 days of instruction and 10 days of inservice education for teachers.

Each district may operate all or some of its schools for all four quarters and shall decide which students attend each quarter. Schedules must be arranged so that members of the same family, attending school in the same district, will be able to attend the same three quarters.

A district may require neither a teacher to teach all four quarters nor a student to attend more than three quarters.

Pupils may be counted for attendance under the Foundation School Program for three quarters. Attendance in the fourth quarter is optional and must be financed by either local funds or tuition.

The State Board of Education, in response to a strong statewide reaction both pro and con to the above program, has announced its intention to ask the 1973 Legislature to postpone mandatory enactment until 1975. This session will meet in the Spring of 1973.